

To Study: Genesis 1:1-31; 2:1-7.
To Read in class: Genesis 1:26-31; 2:1-7.
Memory Texts:

Younger: Genesis 1:1 “In the beginning God created the heaven and the earth.”
Older: Hebrews 11:3 “Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.”

OBJECTIVES: To teach that:

1. Evolution is erroneous as shown by the truth found in the Bible.
2. God is the Creator of EVERYTHING.
3. The days of creation were 24-hour periods.
4. In order to prepare the earth as a place for man to live, God followed a sequential plan of His own.
5. Man was created as a social, moral, and spiritual being, and is responsible for his behaviour before his Creator.

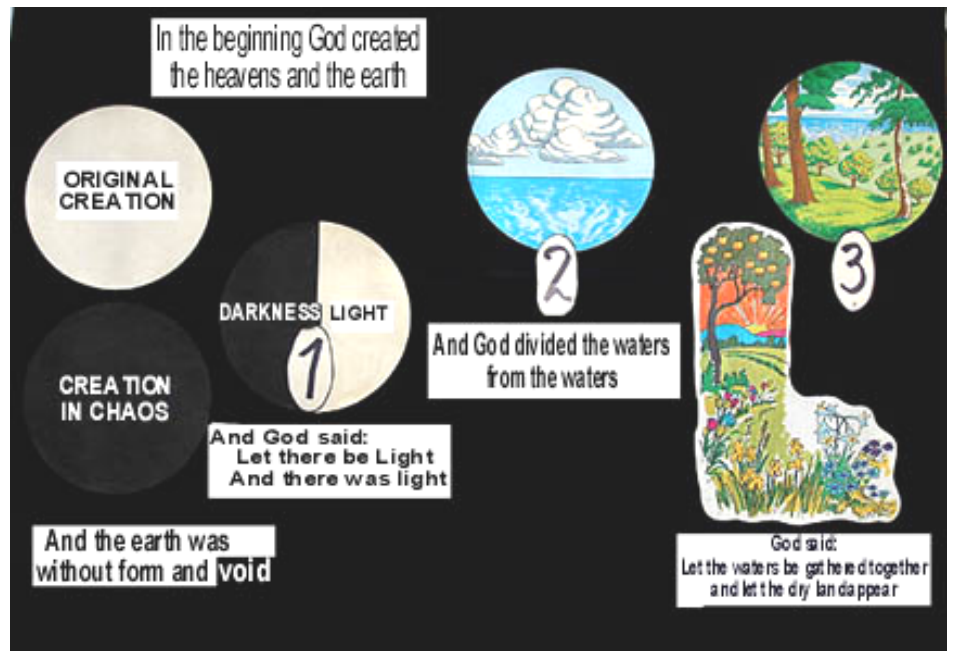
SCENE 1. VISUAL AIDS: Prepare numbered circles that correspond to each day of creation. Each numbered circle contains figures associated with the creatorial activities carried out that day. It is recommended that each creative event is taught in the order found in the Bible.

DEVELOPMENT: INTRODUCTION.

- Before the creation of the universe, God existed. He had no beginning nor will He have an end.
- At some point in a past Eternity, God created the heavens and the earth.
- God created the world “ex nihilo”, that is, from nothing.

Cns. Man cannot create ‘ex nihilo’. He can only make something out of material already in existence.

Exm. A furniture maker uses wood to make a table; a builder uses cement, sand, and water to make lay a



foundation; a seamstress uses thread, woven materials, and buttons to make a garment.

- Creation was perfect, the same as everything else God does.
- At some point, the earth became without form and void, the result of divine judgment.
- The Holy Spirit moved over the face of the waters.

Cns. The Holy Spirit's presence was to protect God's property, the world, from the evil forces that had produced the chaos.

Cmt. This chaotic condition was the result of Satan's fall and his subsequent loss of stewardship over the earth.

Inf. Since the purpose of the lesson is to teach creation, we have left teaching about the fall of Satan until a later lesson.

- God did not permit the earth to remain without form and void. He began to work to make it habitable for man. God was going to place man on earth and give him the responsibility to care for it.

DAY ONE. VISUAL AIDS:

Circle A: A totally white circle with black words saying "original creation".

Circle B: A totally black circle with the white words saying "creation in chaos".

Circle 1: A Circle half black and half white, to show the initial divine act of introducing light in the midst of the darkness. It was an act of separation.

Note: See explanation at the end of the lesson regarding the use of these circles.

- God commanded light to appear.
- This light did not emanate from the sun. It was a brilliance or brightness of uncreated light showing God's presence in the work of creation.

Apl. When God works in the heart of a person, He enters as light, dispelling the darkness. Darkness is a product of Satan's work.

- God, Who dwells in light, made a separation between the light and the darkness.

Cmt. God continues working on this principle today. He seeks to separate sinners from the works of darkness by bringing them into His marvelous light (Romans 13:12 Ephesians 5:11).

Lsn. The trend today is to mix, combine or confuse everything. God has established differences in all things created so that they do not lose their distinctiveness.

Exm. Unisex fashions, long hair on men, and the practice in society of confusing the roles of men and woman is an evidence of man's rebellion against what God has established.

Sug. Throughout this lesson, the teacher should seek to show that God established His authority at the beginning by what He **DID** and by what he **SAID**. It is no different from what God requires of us today, to recognize what He **DOES** in the world and obey what He **SAYS** in His Word.

Principal Point: God desires the separation of light from darkness (Isaiah 5:20; 2 Corinthians 6:14).

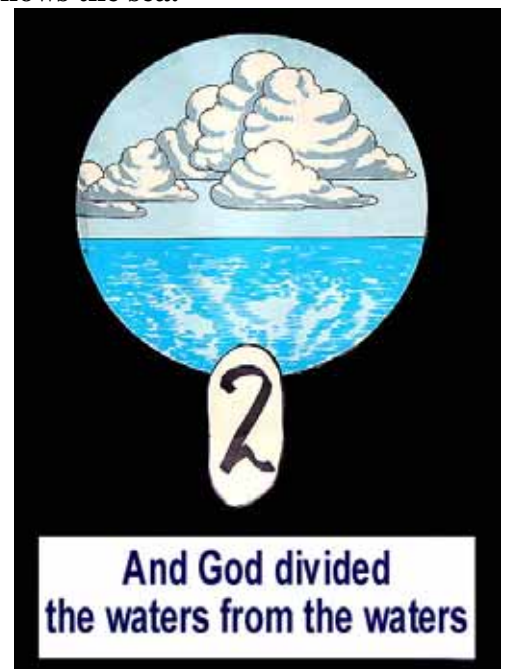
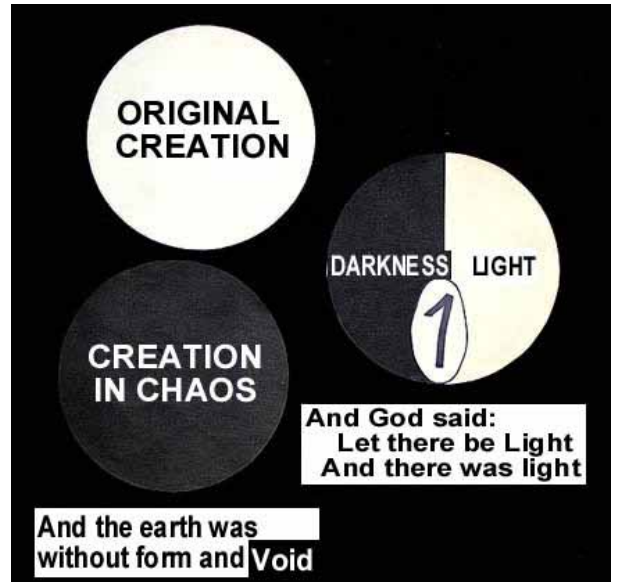
DAY TWO. VISUAL AIDS:

Circle 2: The upper half shows the sky with clouds. The lower half shows the sea.

- God continued to separate the elements, each one to fulfill a purpose in His overall plan.
- On this occasion the waters of the earth were separated from those above the earth. Those above were now seen as clouds, and fall as rain and snow.

Principal Point: Water is an essential element for life on earth.

God's intentions are to put life on earth and to sustain it there.



DAY THREE. VISUAL AIDS:

Circle 3: Scene of countryside with growth of trees and plants, combined with flowers, fruit trees and abundant vegetation.

- God separated the dry land from the water that covered it, bringing the continents into view.
- In addition, on the third day God spoke and the earth began to produce grass, trees and all kinds of plants.
- There was now a type of life on earth, plant life; but it was life without a conscience.
- The **divine assessment**: "And God saw that it was good."
- As the activities of each of the first five days were completed, God pronounced His evaluation of what was done: **GOOD**.
- On the sixth day after putting Adam and Eve on the earth, he added a superlative: it was **VERY GOOD**.

Prc. All that God does bears the stamp of His divine nature, it is without a flaw.

Cns. This work of God has left its evidence in the deepest layers of the earth where fossils are found.

Cmt. This fact has been used as a basis for the theory of evolution. It is claimed that from simple life forms, other more complex forms have developed.

Cns. The Bible teaches that God made things in a prescribed order. He first provided food and the necessary conditions before animal life came into being.



Principal Point: God was preparing the earth so that when he created man, everything would be ready to maintain his human life, and man would be able to serve God.

DAY FOUR. VISUAL AIDS:

Days 4, 5, 6, and 7. Figures that indicant divine activities on each different day.

- Day 4. The two lights.
- Day 5. Animal life.
- Day 6. Human life.
- Day 7. God rests.

Ilu. Young people dump garbage in a clear area leaving it dirty as occurred when sin entered the human race and left it unclean.

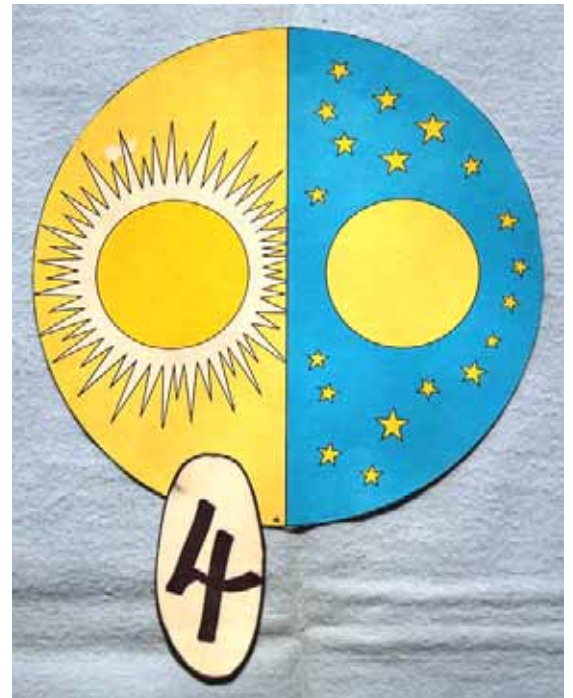


Circle 4: Divided in two, one half with a shining sun, and the other side with the moon, accompanied by the stars.

- God created two lights in the firmament of the heavens. Both were different. The greater was the sun, the lesser, the moon.
- Their functions were varied. They were:
 1. To separate day and night.
 2. To mark the seasons of the year.
 3. To establish the cycle of days and years.
 4. To illuminate the earth.
 5. The sun would have the major role, to “rule” the day.
 6. The moon would “rule” at night, reflecting the light of the sun.
 7. They were accompanied by stars to shine over the earth.

Exm. The stars serve the ships at sea. Since the movements of the stars are regular and their placement fixed in the observable firmament, they have served those who navigate on the oceans of the world. From old, seamen have been able to locate themselves on the ocean by the stars and steer their ships to their desired ports.

- The physical world is now complete. All that is lacking are the animals and an intelligent being capable of communicating with God, in order to enjoy fellowship (companionship) with Him.



Principal Point: God established the sun and the moon as two sources of power from outside the world itself. These heavenly bodies exercise their control over the earth, in obedience to God. They are outside of man’s control.

DAY FIVE. VISUAL AIDS:

Circle 5: Fish in the water, birds in the air.

- God put creatures that could fly in the air, and placed an abundant quantity of creatures to swim in the sea.
- God created not only the salt water of the sea, but also the sweet water found in streams and rivers.
- This was the beginning of animal life, and God blessed it so that it would be fruitful and multiply.

Cns. Besides the food value of the fowl and the fish, these creatures also serve as scavengers, consumers of waste material produced by life on earth.

- Once again, God saw that it was **GOOD**.

Principal Point: God’s wisdom is seen as He progressively brings into being all that will be necessary to have the world in optimum condition for His crowning act of creation, that is, the introduction of human life.



DAY SEVEN: VISUAL AID:

Circle 7: A globe showing the complete world with continents and seas in place.

In a corner of the board, a figure of boys throwing garbage around, to give the idea of a clean environment being despoiled as happened to the beautiful creation which God had made when sin entered to destroy its beauty.

- Seeing that everything He had made was **VERY GOOD**, God rested.
- It would be wicked for someone to destroy or contaminate such a beautiful creation. When selfish interests replaced love for God, the human race fell under condemnation.

Sug. Have the students imagine a clean front room and the result if someone tossed garbage on the floor and furniture. Not only would it destroy the beauty of the room but also incur the wrath of the homemaker.

Sug. Try to obtain two identical pictures of the same scene, as from a calendar, showing a peaceful countryside. Then take a felt pen and in front of the students put a couple of black markings on one of the pictures. The reaction of the students will be one of horror, and help them to see how ugly sin is in God's sight.

Cmt. Sin is ugly and destructive.

- Sin entered the world and destroyed the perfection of the divine work.
- Sin ended God's rest. Since then, God has been working so that lost souls might be recovered. See John 4:34; 5:17; 17:4.
- New birth is a new creation, through which estranged man is brought into a living relationship with God.

Apl. God always works to bring man into the light. He shines into the darkened heart through the light of the gospel and calls sinners to pass from darkness to His wonderful light, from the kingdom of darkness into the kingdom of His dear Son.

NOTE: The purpose of this lesson is to establish that the world is the product of God's creatorial power. We are aware of different creation models being taught. These include the "young-earth model", and also the model where there is reference to a "gap" between Gen. 1:1 and 1:2. It is left to the teacher to determine which model to prefer. It is not within the scope of this outline to show argumentation for one or the other model. The purpose in this lesson is to show that the origin of the world as we know it today was divine.